

COMMENT FAIRE UN GLOG (Poster) EN LIGNE ?

Qu'est-ce qu'un glog ?

Glogster EDU est une plate-forme collaborative qui permet aux enseignants et aux élèves de créer des posters sonores (Glogs). Un « glog » est un poster multimédia interactif qui peut être sonorisé et devenir interactif .

Exemple : <http://clouse627.edu.glogster.com/sclouse/>
or : <http://rdeable.edu.glogster.com/do-not-pass-go/>
or : <http://tehescmarts.edu.glogster.com/the-moon-meehan/>

Le blog peut intégrer des images, du son, du texte, de la vidéo. Le site edu.glogster.com vous permet de créer vos projets.

1. Aller sur le site : Edugloster

<http://edu.glogster.com/>

2. S'enregistrer

<http://edu.glogster.com/register/>

Register to EDU

Nickname:

Password:

Confirm password:

E-mail: Remember me on this computer.

First name:

Last name:

Birthdate: January 1 2011

Gender: Female Male

Country: -- Select Country --

Type the code shown: 
 ENTER THE ABOVE CODE, PLEASE Change

I agree to the [Terms of Use](#)

Already registered?

Nickname: nickname

Password:

Remember me on this computer.

[Forgot your password?](#)

What is Glogster EDU?

For Educators:

- A creative, dynamic, and innovative digital outlet that captures learner's excitement for online creations, keeps learners engaged in course content, and makes teaching and learning more fun.
- A private and safe platform, monitored directly by teachers. Teachers control all the activities of their learners.
- A valuable teaching tool that integrates diverse core subjects including math, science, history, art, photography, music and more for individual learner portfolios, unique alternative assessments, and differentiated instructional activities.

For Learners:

- A fun, imaginative, and powerful learning experience which fosters independent creative self expression, positive learner-teacher relationships, and teamwork on collaborative class projects.
- A vibrant, multi-sensory learning experience which integrates learner's knowledge and skills into traditionally text-oriented subjects and motivates learner's desire to explore topics in which they may previously have been less interested.

Vous recevez alors un mail dans votre messagerie.
Allez dans la messagerie. Récupérer et valider.

3. Pour s'inscrire

Vous êtes enregistré(e) et vous pouvez vous connecter avec vos mots de passe créés lors de l'enregistrement.

Nickname:

Password:

Remember me on this computer.

LOG IN

[Forgot your password?](#)

Interface de travail

My dashboard

mdrechsler
Online
Female
0 years
France

Forget Blogging, try Glogging!

How do I feel right now? ?

G 14
3 Glogs
1 Friends
6 Views

CREATE NEW GLOG or **INVITE A FRIEND**

FOLLOW US ON TWITTER and **FOLLOW US ON FACEBOOK**

Vous pouvez créer un « Glog » (un poster).

Cliquer sur « CREATE A NEW GLOG » (créer un nouveau Glog)

Glogster poster yourself

Glog name: **Glog-940**

UPLOAD **LINK** **GRAB** **PREVIEW** **SAVE OR PUBLISH** **EXIT**

GRAPHICS **TEXT** **IMAGE** **VIDEO** **SOUND** **WALL**

HIGHLIGHT TOOL

mix: music, pics, video, text, graphics, ideas, emotions

Glogster Holiday Craze

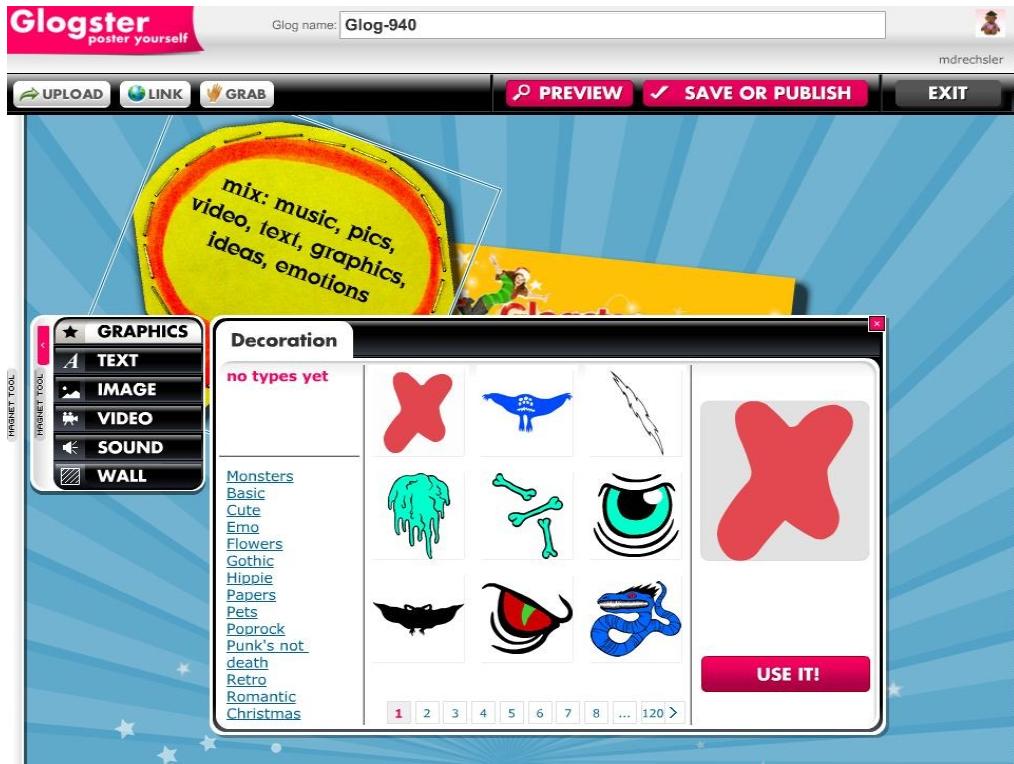
Create your own **Holiday Craze Glog** and share it! The most Viral Craze Glogs will **win \$300 shopping certificate**.

Up **Right**

Vous pouvez mettre des images, des textes, des vidéos, du son sur votre poster

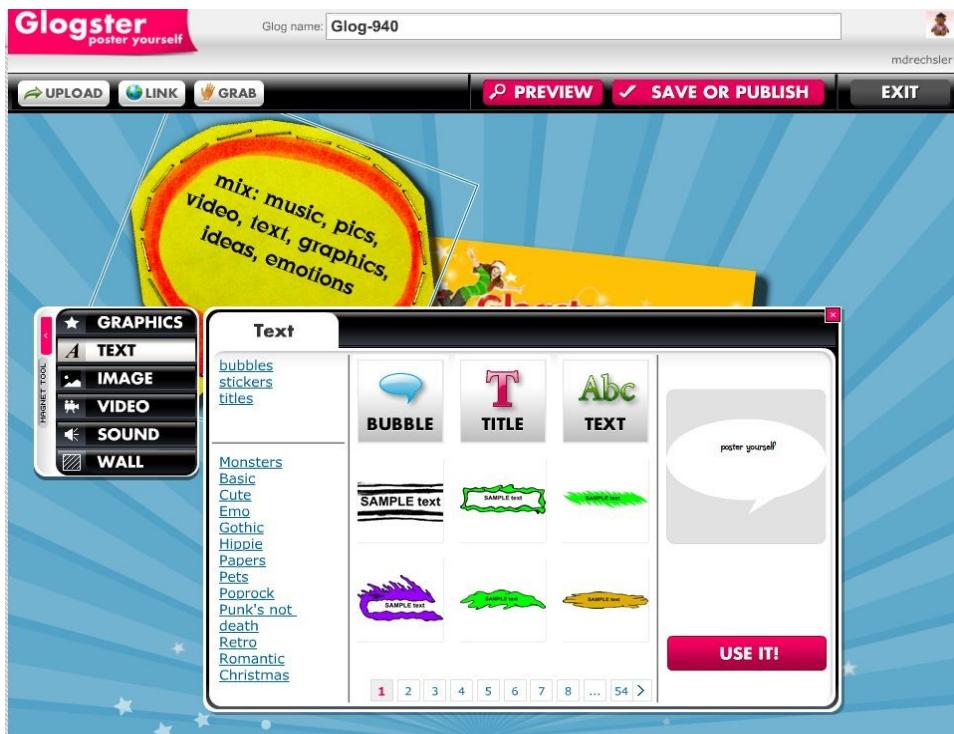
POUR CREER UN GLOG

1) Graphiques

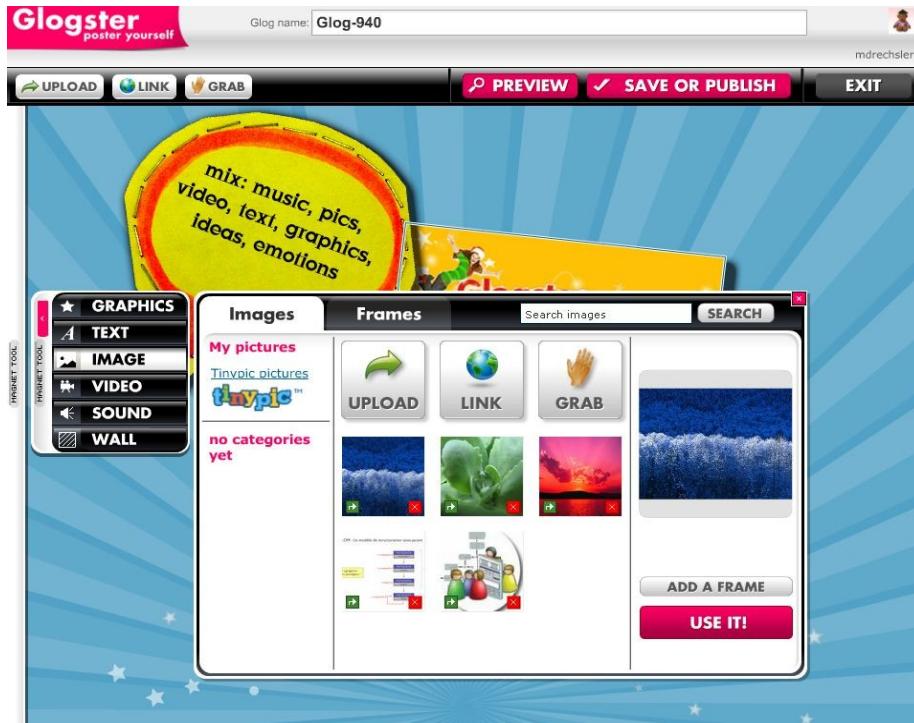


Vous pouvez utiliser des images, des cliparts, pour faire votre poster. Cliquer sur le dessin choisi et taper sur USE IT (utiliser).

2) Textes

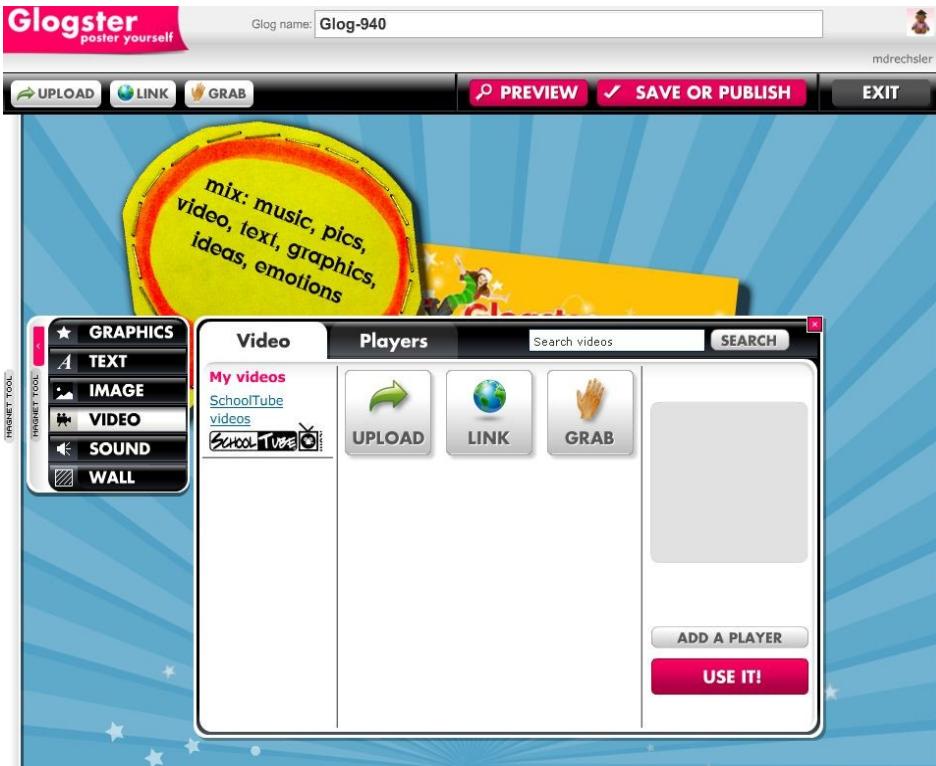


3) images



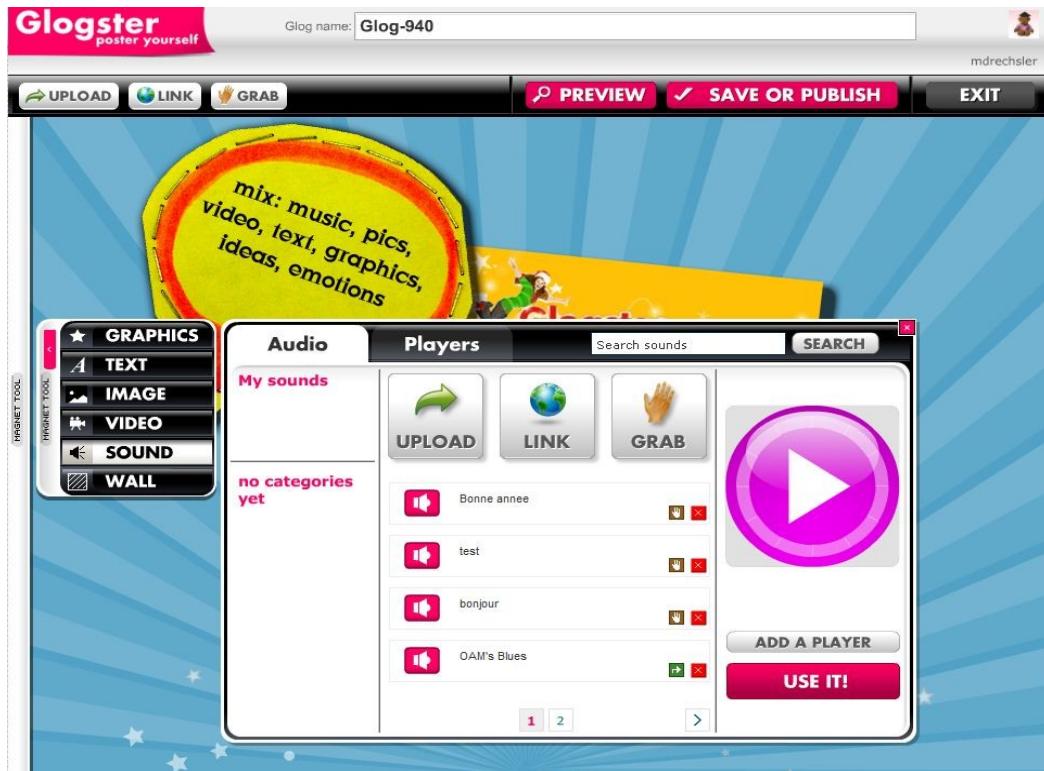
Vous pouvez choisir et télécharger les images de votre bureau de votre ordinateur. Cliquer sur « Upload » (télécharger) puis « use it » (utiliser)

4) vidéos

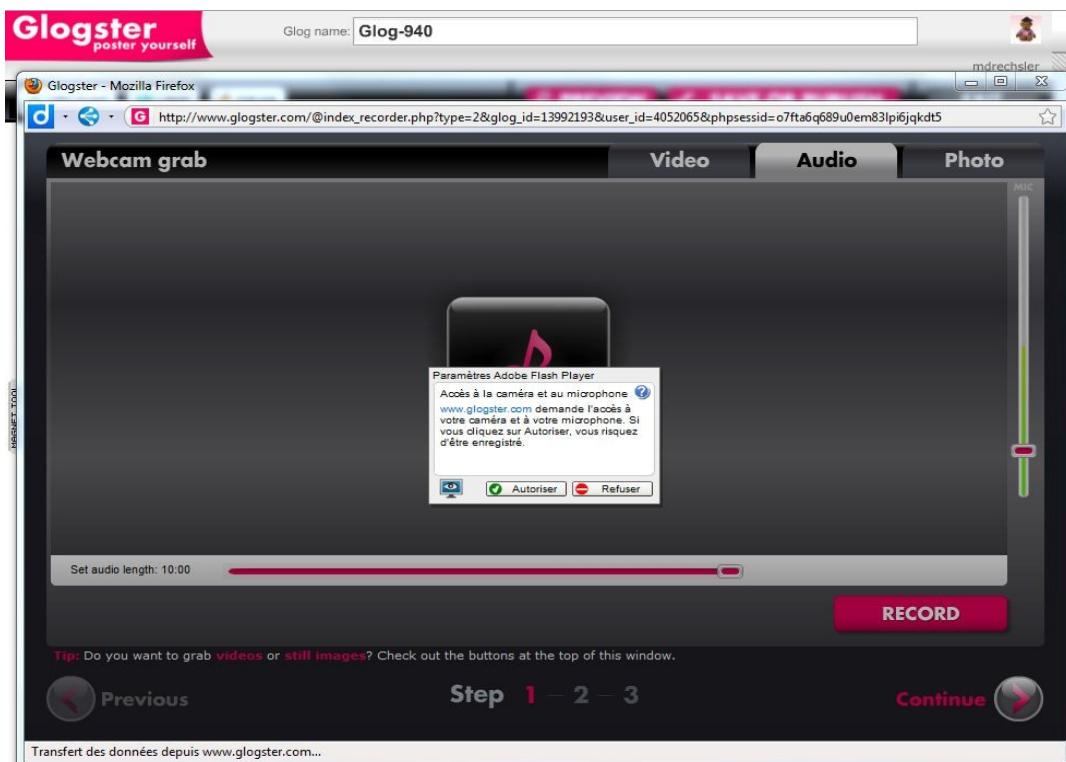


Vous pouvez choisir des vidéos sur votre bureau et vous pouvez la télécharger. Cliquer sur « Upload » puis « use it ».

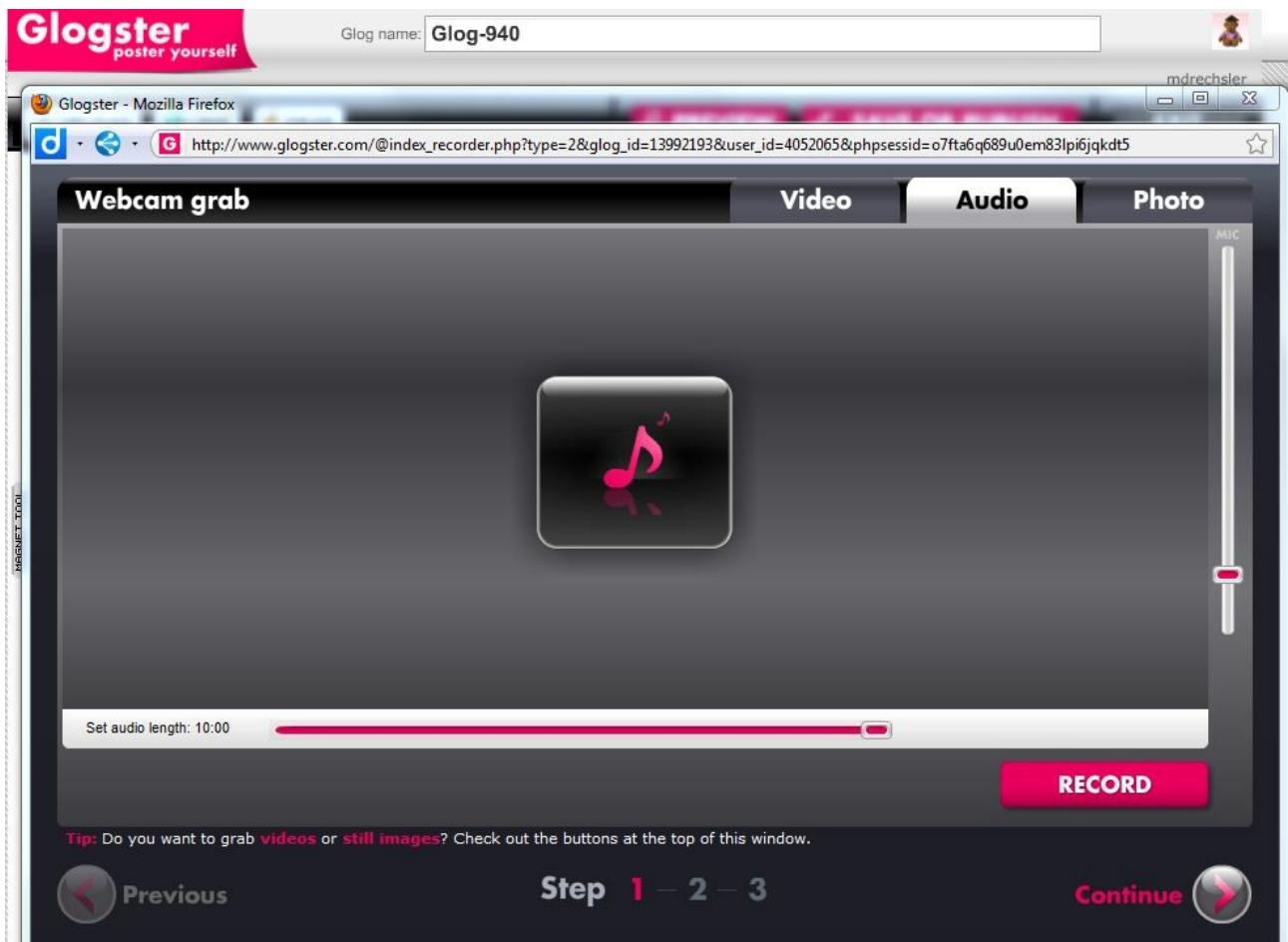
5) Sons



Vous pouvez choisir un son de votre bureau et le télécharger. Pour ce faire, cliquer sur (UPLOAD) puis USE IT. Vous pouvez rajouter un « player » (un bouton) que vous pourrez activer pour déclencher du son).



Vous pouvez également prendre du son de votre voix, à la volée. Pour ce faire, prenez un micro que vous branchez à l'ordinateur. Il faut « autoriser » l'enregistrement. Cliquer sur « autorise ». Vous parlez ou chantez, puis vous enregistrez vos projets. Cliquer sur « RECORD »



Some examples

<http://adaptech.edu.glogster.com/lunar-eclipse-2010/>
<http://aniqiskandar.glogster.com/glog-2/>
<http://samcy18.glogster.com/save-the-earth/>
<http://amybyrne.glogster.com/the-name-of-this-book-is-secret/>
<http://midschgrl.glogster.com/roses/>
<http://pheel.glogster.com/squash-the-sport/>
<http://dancer1998.glogster.com/glog-18/>
<http://sunrise651.edu.glogster.com/ABCD---ENGLISH-ALPHABET/?w1>
<http://crazytiger17.edu.glogster.com/earthquakes/>
<http://precious77.edu.glogster.com/lighting-is-shocking-the-nation/?w1>
<http://kcwest.edu.glogster.com/dreamclassroom/>

DES EXEMPLES D'USAGES DE GLOSTER DANS LES CLASSES

Les enseignants d'Angleterre et des USA font le bilan.

Advantages of Edugloster (<http://www.thewritingsite.org/resources/technology/glogster.asp>)

Glogster™ is a Web 2.0 tool that allows users to create Glogs, which are interactive posters, about any topic they desire. These Glogs can be public or private and may be sent to a user's profile at any major social network (e.g., Facebook™ or My Space™), embedded in a webpage or shared via e-mail. Teachers who are interested in integrating Glogster into their curricula will be pleased to learn that Glogster has recently created a space especially for schools. edu.glogster.com allows teachers to sign up for 200 student accounts. Student user names and passwords will be sent to the teacher to distribute. The advantage of Glogster.com/edu over Glogster is that once a virtual classroom is established, students will only be able to see the Glogs created within their teacher's group. Additionally, they can only communicate with the members of the established school group. Glogster plans to add functionality to both sites in the near future, including the ability to embed to wiki pages, multi-editing to allow groups to work on one common Glog, and "master-account[s] for teachers which will allow them to edit student accounts and Glogs" (Glogster.com/edu).

Glogster is great for students who...

- are known to struggle with written words because its format encourages short and sweet distillations of content.
- are visual learners because it focuses on visual literacy (not just the written word).
- are musical because it allows students to embed music and play with the music in language.
- are hands-on learners because it requires the creation of unique content that is not limited to pen and paper or word-processing.
- are social because it encourages networking and collaboration.

Using Edugloster in classroom

by Sharon Axthelm

« Glogs are a great way for students to divide and share their research. A group or class can take on a research project, such as the life cycle of a frog, and then divide the various stages among individuals and/or groups. One student or group could work on the egg stage while the next student or group could work on the tadpole stage. Each student or group would then create a glog with images, videos, text and even podcasts and links from the researched information that each finds. Once completed, the class as a whole will be able to view and "interact" with each gloster to learn the whole of the material. »

Library Site

by Sharon Axthelm

« On the Gloster EDU site there is an amazing example of what libraries can do with glogs. mckilloplibrary.edu.gloster.com/mckillop-home/?w1 is a great glog to check out. There are book reviews, student projects, and much more. It looks as though the library is using the glog as a library website. »

Exploring Africa Today, by Laura

Glogster Ideas: Students delved into a region of Africa by choosing three countries within the region and exploring their similarities and differences. Their research was depicted it through a Glog. Each Glog had to include multimedia elements such as sound, video, pictures, etc. The glog also had to represent five cultural aspects of the region such as lifestyles, religion, social customs, etc. Students used Culturegrams as our starting point for research and they used their research skills to find additional resources to enhance their final product. The culminating project was “Glogfest 2010”—held in the library. Students were invited to view Glog stations and pick a winner based on the criteria for the assignment and the creator’s ability to answer questions concerning his/her poster information.

In order to attract my students created an advent calendar, where from 1 December until 24 every day is an interesting physics experiment and the picture opens.

<http://klacsak.edu.glogster.com/glog-3369-693/>

I created a Glog that works like a webquest. The students are in groups of 4.

<http://bbosak.edu.glogster.com/photosynthesiswebquest/>

Field trip followup : jobdoer

How do you make students accountable for learning during a field trip? Have a followup assignment that includes creating a glogster poster using the digital photos and videos they take during their field trip. My fourth grade class is going to Historic St. Mary's City in October. We will be previewing this glogster project before the trip. Each student will have their own digital camera. When we return they will need to use the Glogster template I created and answer three of the index cards. They can use their pictures and video to help them with their answers.

<http://jobdoer.edu.glogster.com/stmaryscity-fieldtrip/>

Grammar:<http://sunrise651.edu.glogster.com/grammar/>

Food:<http://sunrise651.edu.glogster.com/food/>

On the farm:<http://sunrise651.edu.glogster.com/on-the-farm/>

English alphabet:<http://sunrise651.edu.glogster.com/ABCD---ENGLISH-ALPHABET/>

Australia:<http://sunrise651.edu.glogster.com/australia/>